

Three Decades of Progress
1965-1995



Robeson Community College
Lumberton, North Carolina

Diamond Anniversary Edition

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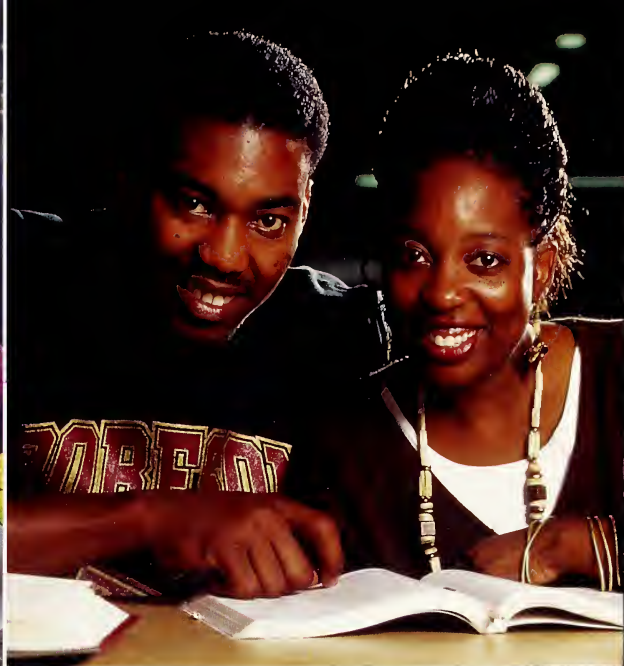
MISSION STATEMENT

*R*obeson Community College is a comprehensive, open-door two-year public institution of higher learning with a mission to enhance the lifelong educational opportunities for adults appropriate to their needs, interests, and abilities. Additionally, the College seeks to strengthen the diverse social, economic, and cultural opportunities for the citizens of Robeson County and surrounding region. The College achieves its mission through a commitment to quality programs and services that permit students to pursue their educational goals in a student-centered environment.

GOALS

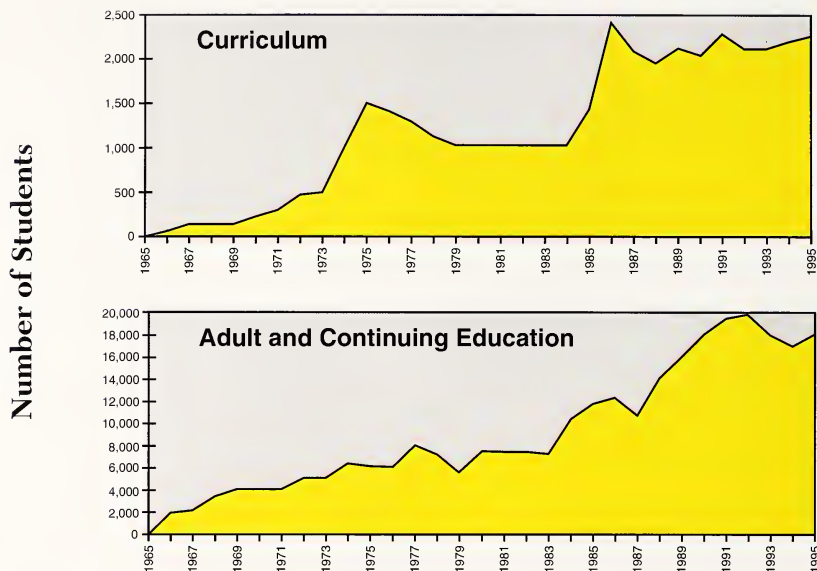
Critical to the success of the institution is the commitment to teaching excellence and a stimulating learning environment. To accomplish its mission and vision, the College has established the following institutional goals:

- To provide quality comprehensive learning opportunities committed to teaching excellence and student achievement of their educational goals.
- To provide quality support resources that enhance the learning environment.
- To promote the open-door philosophy by providing academic, cultural, personal development, and social learning opportunities that meet the assessed needs of a diverse population.
- To maintain and expand cooperative relationships with educational institutions, local government agencies, and businesses/industries to service identified needs and promote student growth.
- To provide assistance with economic development of the community and region through the education and training of current and potential employees.
- To provide opportunities for the participation of students, faculty, staff, and the community in identifying institutional priorities and needs.
- To provide a continuous process of institutional planning and research that evaluates college programs and services to enhance student outcomes.
- To enhance community and regional awareness of learning opportunities offered by the College.

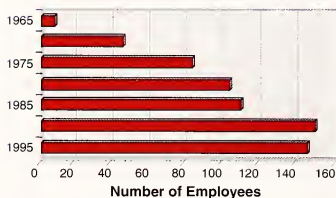


Three Decades of Progress

STUDENT ENROLLMENT



FULL-TIME EMPLOYEES



PHYSICAL GROWTH

SQUARE FOOTAGE

1965	39,167 sq. ft.*
1973	46,341 sq. ft.
1976	28,078 sq. ft.
1983	3,000 sq. ft.
1986	109,000 sq. ft.
1995	5,434 sq. ft.

Present 191,853 sq. ft.

ACREAGE

1965	0 Acres
1970	70.0 Acres
1977	8.7 Acres
1993	119.5 Acres
1995	20.0 Acres

Present 218.2 Acres

*Represents Barker Ten Mile, no longer included in total count.

President's Message

Since 1965, Robeson Community College's mission has been to provide timely and relevant training to the adults of this area. During these thirty years, we have faced an environment of unprecedented change. From its humble beginning when the College served 20 degree and diploma students and 200 continuing education students, there has been record growth. The last five years, the College has had an average unduplicated head count of 2,162 students in post-secondary degree, diploma, and certificate programs. During this same period, the Continuing Education Division has had an average enrollment of 9,730 students. Thus, the College from 1990 through 1995 has averaged serving 11,892 individuals annually.

Robeson Community College's accessibility and its noted partnerships with public education providers, businesses, industries, service delivery agencies, and special populations have truly given it an opportunity to be a contributing force to the economic growth and development of this area. Over the past three decades, the College has provided a variety of programs and services for residents as well. As occupational needs have changed, the College has adjusted its program offerings so that it can be the vehicle for skilled training that is needed in today's workplaces.

There are so many contributors who have made the College a key educational center. The Trustees have given many hours to the governance of the College. Foundation Board members and donors have paved the way with hundreds of scholarships to students, program upgrades, staff development activities, purchase of new equipment, and land donations, all of which market the value of education. Our partners in business, industry, and public agencies have served on advisory committees to help keep our programs on the cutting edge so that students can be successful upon graduation. These partners are key to the success of our graduates in that they provide the employment opportunities in so many skilled areas. Our dedicated faculty and staff make us proud when student evaluations denote their excellence. Most important of all are the students whom the College has been privileged to serve over these initial years. The successes are numerous among the alumni, and their response that quality is more important than quantity is more than noteworthy.

The history provided by this report of Robeson Community College indicates it is a modest investment that pays significant dividends.



Most important of all are the students whom the College has been privileged to serve...

Fred G. Williams

Curriculum Programs

*R*obeson Community College has experienced many changes in the last thirty years. Curriculum programs of the College will continue evolving as the educational environment changes. RCC will grow as we keep abreast of technological advances which expand our knowledge and challenge us to fulfill our mission to produce well-trained workers for business and industry, today and tomorrow.

The curriculum programs began with an emphasis on secretarial and agricultural training. Over time, curriculum programs have evolved to meet the changing needs of our community and society.

Business programs constantly change to keep students current with technological advancements and innovations in the Information Age. Technical training is integrated into all business programs to provide the maximum development of technical skills required by students now and in the 21st century.

A **College Transfer Program** was established in 1993 to prepare students to transfer to the university system within the state. Offerings in communications, humanities and fine arts, mathematics, science, social sciences, and physical education provide most of the core courses required at a senior institution.

Tech Prep was established with the Public Schools of Robeson County to help prepare and guide students to successfully complete associate degree programs. The goal of Tech Prep is to provide a focused curriculum and a smooth transition from high school to either the world of work or to post-secondary education. Coordination and articulation with the public schools and university system have led to greater cooperation as a systems approach to educating our citizens.



*Dedicated instructors help students
achieve their educational goals.*

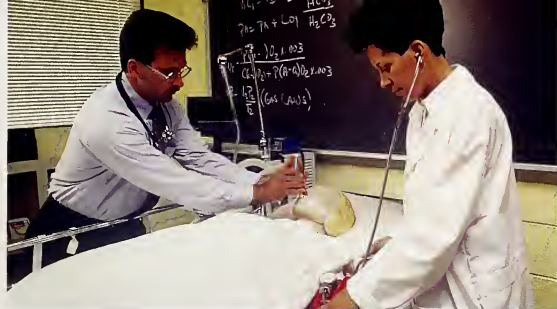
Significant emphasis is now placed on office automation and technology. Computers are embedded in each curriculum area. An example is English composition, formerly taught by traditional lecture. It is now conducted in a computer lab to allow students the editing and rewrite capabilities provided by word processing software.

The **Law Enforcement Technology Program** prepares graduates for a career in law enforcement services and other allied occupations.

The **Early Childhood Associate Program** prepares students to work with programs and/or centers concerned with the care and development of infants and young children.

The **Foodservice Management Program** is the newest associate degree program. Students are trained at the supervisory level with major emphasis on institutional foodservice.

Vocational Diploma programs include **Air Conditioning, Heating and Refrigeration** designed to prepare students to construct, install, operate, and maintain climate control equipment; and **Cosmetology** provides instruction and practice in beauty culture and shop management.



Allied Health programs have been added and expanded. Graduates are prepared for state licensure and/or national certification or registration in their field. Students are trained for employment in hospitals, medical clinics, physicians' offices and other health service agencies. The early **LPN Program** evolved into an **Associate Degree Nursing Program**, producing well-qualified Registered Nurses. The **Respiratory Care Technology Program** offers career education options for respiratory therapists and/or respiratory therapy technicians.

The **Industrial Electrical/Electronics Technician Program** was established to assist industry in migrating to computerized manufacturing processes. Students are trained as technicians in electrical and electronic installation and service. The **Industrial Maintenance Technology Program** prepares students to service sophisticated production equipment such as automated and numerically controlled machines.



RCC has not rested on past successes but actively sought and received a U.S. Department of Education Title III grant that will take the College into the 21st century. This grant is being used to establish a state-of-the-art distance learning classroom to enable faculty and students to take advantage of technology, particularly the Information Highway. Educational opportunities that have been difficult for students to attain in a rural setting will expand capabilities and educational offerings.

ACADEMIC PROGRAMS

- Associate Degree in Arts
 - College Transfer Program

Associate Degree in Applied Science

- Accounting
- Administrative Office Technology
- Associate Degree Nursing
- Banking and Finance
- Business Administration
- Business Computer Programming
- Early Childhood Associate
- Foodservice Management
- General Technology Curriculum Core
- Industrial Electrical/Electronics Technician
- Industrial Maintenance Technology
- Law Enforcement Technology
- Respiratory Care Technology

Vocational Diploma Programs

- Air Conditioning, Heating, and Refrigeration
- Cosmetology

Certificate Programs

- Basic Law Enforcement Training
- Nursing Assistant

Specialized Studies

- Developmental Studies



"Before enrolling at RCC, I had no marketable job skills. I had been employed in a number of dead-end jobs. Thanks to the education and career guidance I received at RCC, I now have a position in an exciting field maintaining warfare simulators and laser transmission detection equipment. I thoroughly enjoy [this work] and have acquired skills that are in high demand. By teaching electronics at night at RCC, I am able to pass on those skills."

Jamie Young

Electronic Specialist
Ft. Bragg/Pope Air Force Base

Student Services



Student Services provides a variety of programs, services, and trained specialists available to help all students achieve their academic goals. With the growth of RCC, Student Services has expanded to meet the diverse and changing needs of our students. Beginning with one counselor in 1966, strategies and solutions have been identified to enable students to unlock the doors of the future. Students receive assistance in the areas of admissions, counseling, financial aid, testing and test interpretation, orientation, registration, student activities, referrals to other agencies, tutoring, and job placement.

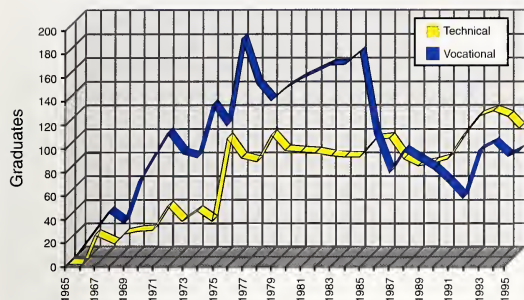
RCC maintains an open-door admissions policy. **Orientation** and comprehensive academic **advising** help ensure students' success and maximum benefit from their college experiences. All students, day and evening, are assigned advisors to help identify needs, clarify values, and establish goals. Students and advisors work together to plan and evaluate a curriculum to meet the students' needs. **Counseling** services are available to help students gain a better understanding of themselves and their opportunities. Students who are experiencing personal, interpersonal, or academic difficulties have access to professionally trained counselors. Services are tailored to help students with special needs to succeed academically. **Placement** tests match the academic readiness of all students to the individual curriculum.

FINANCIAL ASSISTANCE 1980-1995



Approximately 45 percent of the students enrolled at RCC receive some type of **financial assistance**. The majority of aid is awarded from the federally funded PELL grant. Other aid includes student scholarships from private sources, RCC Foundation scholarships, and various state and local grants. SEOG (Supplemental Educational Opportunity Grant) is awarded to students showing additional economic need. Work study provides part-time jobs for students who must earn part of their educational expenses.

NUMBER OF GRADUATES



RCC's first decade was marked by significant numbers of graduates in the vocational programs of farm machinery mechanics, welding, drafting, masonry, electrical, cosmetology, and carpentry. In the second decade and continuing into the third decade, the technical programs including business, law enforcement, allied health, college transfer, industrial maintenance, and electronics experienced steady growth. During the third decade, the demands of business and industry for a more highly skilled workforce have increased, and graduates in the technical programs surpassed vocational graduates for the first time.



Tutorial Services provides assistance to students with qualified tutors in most subject areas, day and evening.

Career Planning provides direction in making appropriate career decisions through the use of personal counseling, career inventories, and workshops.

Job Placement is available to students seeking part-time or full-time employment. Assistance is given with resume preparation, interviewing and job-seeking skills.

SUPPORT SERVICES

- Admissions
- Advising
- Career Planning
- Counseling
- Disability Services
- Financial Assistance
- Placement
- Orientation
- Student Government Association
- Testing
- Tutorial Services
- Veterans Services



Student Government Association is the voice of the students. They are involved in school affairs and participate in decision-making by serving on various campus committees. SGA leads the way through community service projects and extracurricular activities.

Resource Services



*R*esource Services began with limited resources and space to provide library, graphic arts, and media services to the College. With the completion of renovations and new construction in 1987, library, graphic arts, and media services have expanded to meet the growing needs of the College.

Resource Services' mission is to strive to support the current curriculum and to enhance the teaching/learning process of student and instructor. Continuous efforts are made to procure, maintain, produce, and organize graphic, audiovisual, and library materials. These resources are made available to students, faculty, and the community to aid in meeting their social, cultural, economic, recreational, and educational needs.

Resource Services operates with commitment to provide library, graphic arts, and media services to multifaceted areas of the College and community. Resource Services believes in providing quality support services that aid in meeting the educational objectives formulated by the College.

The **Library** has seen tremendous growth since its inception in the mid-sixties. The Library provides the primary and secondary instructional material necessary to support the purpose of the College and its individual programs. The book collection has grown to 35,432 volumes including 5,000 reference books, 196 current periodical subscriptions, and approximately 175 titles on microfilm. Users are able to access unlimited information via state-of-the-art technology that will automate services and upgrade information systems. The Library is open to all citizens of Robeson County.





"The Library staff has assisted in providing the magazines and books that have heightened the effectiveness of my instruction. In addition, the Media Center has assisted me in producing videos and is, at present, guiding me in the process of using the computer to create multimedia presentations."

William McNeill
Reading Specialist

Robeson Community College

The **Graphic Arts Department** was established in 1979 to provide in-house graphic and visual communication services for the College. The department has expanded to improve these services for the students, faculty, and staff through long-range planning and research with systematic upgrading of equipment.

The **Media Center** is an intricate part of Resource Services. Audio-visual services began with few resources and only basic equipment but grew by 1978 to an organized media center providing an array of services to students, faculty, and staff. Present capabilities for video production have resulted in recruitment, training, and instructional applications. Patrons, faculty, staff, and administrators have utilized its unique capabilities to enrich programs, special events, and capital projects over the past three decades. Striving to offer the latest in technology and personal attention through continued commitment, the Media Center will provide technical support for the Information Highway and distance learning classroom.



GRAPHIC ARTS DEPARTMENT

- Art & Design
 - Logos
 - Display Art
- Binding
- Photocopying
- Printing
 - Brochures
 - Business Cards
 - Certificates
 - Forms
 - Handbooks
 - Labels
 - Maps
 - Newsletters
- Typesetting
 - Newspaper Advertising

LIBRARY

- Community Access
- Computerized Databases
 - Biology Digest
 - DIALOG
 - Infotrac
 - NewsBank Plus
 - ProQuest
- Interlibrary Loan

MEDIA CENTER

- Audio Production
- Equipment & Software Checkout
- In-House Cable
- Laminating
- Photography
- Sign Production
- Slide Production
- Teleconferencing
- Video Production



Adult and Continuing Education

The division of **Adult and Continuing Education** is dedicated to providing a broad range of educational opportunities. Students further their education, improve their proficiency, learn occupational skills, upgrade their present job skills, and enrich their lives in general. Flexibility and variety of course offerings meet individual and community needs.

In 1967, agreements were signed with the seven school systems to establish the Adult High School Diploma Program. Then in 1970, the College became an official General Educational Development (GED) testing center. Courses are designed to assist adults in earning a high school diploma, a high school equivalency certificate, or acquiring basic education.



New and Expanding Industry is a program designed for production employees who need training to meet current and future skills required by manufacturers. A complete customized training package is tailored to each company's needs. RCC has served approximately 82 new and expanding industries.

Focused Industrial Training provides skills training to manufacturing industries responding to changing technologies. Since 1982, the FIT program has trained, retrained, and upgraded 4,902 industrial employees, serving 615 industries through 575 classes.

The **Small Business Center** provides assistance to small business owners and prospective owners through a variety of services. Training and education programs designed to meet specific needs of small business entrepreneurs are offered on a regular basis.

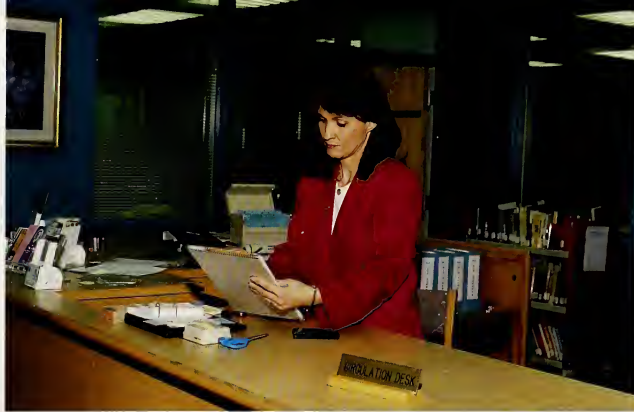
Occupational Extension courses are designed to provide training in a specific area. These courses may teach a new skill or upgrade present skills, leading to job promotion, supplemental income, or employment.

The **Emergency Services Education Program** is designed to offer training and/or certification in health-related occupations, fire training, and law enforcement. Health-related training offers special courses in nursing and other allied areas. The Emergency Medical Technician Program is designed for ambulance attendants, rescue squad personnel, firefighters, and law enforcement officers. Firefighter and rescue certification courses are provided for 32 fire departments, 8 rescue squads and 2 emergency medical services. The Basic Law Enforcement Training Course has graduated a total of 1,188, all of whom have passed the State Certification Examination. Specialized courses are offered to area and surrounding county departments on a regular basis.

The **Community Services Education Program** is designed to meet community needs and to assist adults in the development of new skills or the upgrading of existing ones.

The **Human Resources Development Program** is designed to help the unemployed and the underemployed adult develop the necessary skills to obtain and maintain employment.





"After earning my high school diploma through RCC's Learning Center, the door of opportunity opened. Today, I'm a school librarian and working toward a graduate degree in Library and Information Science. I'm proud of my accomplishments. Thanks, RCC."

Sheila B. Locklear

Librarian
Red Springs Middle School

GRADUATES 1965-1995

Adult High School Diploma	4,243
General Educational Development (GED)	1,474

Continuing Education has always played a vital role in enhancing the level of literacy in Robeson County through the **Basic Skills Program**.

- *Adult Basic Education* - a program designed to improve an individual's skills in speaking, reading, writing, and arithmetic. These skills are related to practical situations adults deal with in everyday life.
- *Adult High School* - a program which provides a student the opportunity to earn an Adult High School Diploma. Classes are established whenever there is a justified demand and funds are available.
- *General Educational Development (GED)* - a program for the adult who has not completed high school. An individual must successfully pass a battery of tests to earn a high school diploma equivalency.
- *Compensatory Education* - a program of study for mentally disabled adults. Classes are offered in language, math, social science, consumer education, community living, health and vocational education. The Compensatory Education Program cooperates with agencies to assist eligible students.
- *English as a Second Language (ESL)* - a program for persons who have limited English proficiency and those who desire instruction in U.S. citizenship requirements.

COURSES*

- Adult Basic Education
 - Adult High School
 - Auto Body Repair
 - Basic Law Enforcement Training
 - Cabinetmaking and Carpentry
 - Child Care
 - Choral Singing
 - Compensatory Education
 - Computer
 - CPR and First Aid
 - Emergency Medical Technician
 - Employee Theft: A Matter
 - Employment Readiness
 - English as a Second Language
 - Expanding Industry Training
 - Farrier Science
 - Firearms Safety-Personal Protection
 - Firefighter I and II
 - Flower Arranging
 - Food Service Sanitation
 - Furniture Upholstery
 - General Educational Development
 - Hazardous Materials
 - How To Start a Small Business
 - Human Resources Development
 - Industrial Knitting
 - Industrial Sewing
 - Industrial Supervision
 - Jailer Certification
 - Medical Terminology
 - Motorcycle Rider
 - Notary Public
 - Phlebotomy
 - Porcelain Dolls
 - Pottery
 - Quick Quilting and Crafts
 - Real Estate
 - Rescue Certification
 - Spanish
 - Vehicle Safety Inspection
 - Team Skills Development
 - Waste Water Treatment Plan
 - Welding, Oxygen/Acetylene
- * Partial listing



Service to the Community

We have a great opportunity to build lifelong learning and training relationships with students, workers, employers, service agencies, and other education systems. RCC is proud of the active roles played by its employees and students in serving Robeson County.

Business and Industry

When RCC was established in 1965, there were 18 industries in the county. Over the past thirty years, we have had the opportunity to form industrial partnerships with approximately \$2 new and expanded industries representing an industrial growth of about 350 percent. The College strives to be the delivery system with various educational training programs for industry that locates in the area.

Dennis Krupinski, Plant Manager for Campbell Soup states, "The partnership between industry and the state through the Community College System is a win/win relationship. Industry is assisted in providing employees the opportunity to acquire needed job skills... enabling our employees to handle our high-tech equipment efficiently. Manufacturing costs are lowered, providing a reason for expansion, which therefore allows us to provide more jobs."



Industry On Parade

RCC and Southern National Bank co-sponsored a five-day event on campus in October of 1987. An estimated 75,000 people attended, including busloads of local area high school students. Fifty-one local industries were showcased, featuring numerous industrial exhibits that demonstrated high tech at work.

Job Fair

RCC hosts an annual Job Fair open to area businesses and industries. The purpose is to give employers an opportunity to provide information about their companies and to talk to students as prospective employees. At the 1995 Job Fair, 39 businesses and industries were represented, and 140 students participated.

Small Business Center

In Robeson County, 55 percent of all businesses have fewer than five employees. Quality programs such as "How to Start a Business" are designed for personal development, small business management, and current business practices.

Fire/Rescue College

RCC annually hosts a Fire/Rescue College which benefits over 400 students and the community. The College is instrumental in keeping local firefighters, law enforcement, and rescue personnel certified and up to date in training and procedures.



"I wish that my husband and I had called the Small Business Center before we opened our business. The real life-saver for 'Sports Relay' was the one-on-one assistance that Mrs. Jane Davis, SBC Director, arranged with a local CPA and financial consultant."

Gaye Cushing
Co-Owner
Sports Relay

Students and employees donate to charities!

March of Dimes

"I want to express our gratitude to RCC employees and students for their support of the March of Dimes. Since 1987, RCC has provided facilities and volunteers as well as contributions."

Peggy Nimkoff, Division Director, March of Dimes

United Way of Robeson County

"During the past decade, RCC employees have contributed to the United Way campaign and have served on the Board of Directors and Campaign Cabinet. RCC is committed to the United Way of Robeson County which truly does 'bring out the best in all of us.'"

Sandra Oliver, Director, United Way of Robeson County

American Red Cross

"Thank you, RCC, for your support of the community by hosting annual blood drives. RCC employees and students have given an average of 50 units per drive."

R. Jennings Latour, Executive Director, American Red Cross

Students reach out to benefit citizens!

- Cosmetology students provide services to many organizations and agencies in the county including public health agencies, rest homes, children's homes, public schools, and church organizations.
- Nursing students conduct health screenings and blood pressure checks at health fairs, participate in walkathons for fibrocystic disease, and assist with campus blood drives.
- Respiratory Care students perform pulmonary functions and blood saturations in local health fairs and nursing homes.
- Student Government Association members and the Union for the Advancement of Afro-American Students through special projects provide needy families with food and clothing at Christmas.



"I am proud to say that I am a graduate of RCC, an institution where the instructors believe that each student should receive the best training possible. My success can be attributed to the education I received in the Law Enforcement Technology Program at RCC."

Major Mark T. Locklear

Chief of Detectives
Robeson County Sheriff's Department

SHARING OUR FACILITIES

- All-County Chorus Concert
- Arts and Crafts Exhibits
- Civic Chorale Concerts
- County Band Concerts
- County-wide Martin Luther King, Jr., Celebration
- Daycare Safety Workshops
- Dyslexia Conference
- Gospel Singing Performances
- Jazz Ambassadors of the US Army Field Band
- North Carolina Symphony
- Project Graduation
- Quiz Bowls
- Robeson County Heritage Arts Festival
- Theater Performances
- USAF Heritage of America Brass Quintet Concert

*A closer look at the last decade...
(stated in thousands)*

THREE DECADES 1965-1995

County Support

First Decade	\$644,600
Second Decade	\$2,890,700
Third Decade	\$7,345,700

State Support

First Decade	\$6,449,000
Second Decade	\$26,980,700
Third Decade	\$57,974,800

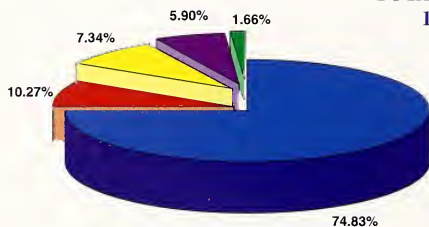
REVENUES 1985-1995

Year	State		County		Federal	State	Institut.
	Current	Capital	Current	Capital	Grants &	Grants &	& Other
	Expense	Outlay	Expense	Outlay	Contracts	Contracts	Sources
1985-86	\$4,060.3	\$705.8	\$403.6	\$14.7	\$209.1	\$81.6	\$91.7
1986-87	4,262.3	194.9	468.5	13.0	241.0	104.7	96.0
1987-88	4,649.6	704.3	724.3	29.0	185.9	25.6	144.9
1988-89	4,794.1	256.4	667.5	44.7	317.1	1.0	141.0
1989-90	5,241.7	270.4	640.2	40.0	391.6	24.8	159.2
1990-91	5,653.1	266.6	725.0	17.4	433.2	155.4	185.7
1991-92	5,786.7	327.0	825.0	20.4	582.0	114.3	130.6
1992-93	6,280.3	539.7	825.0	25.7	646.1	85.9	141.0
1993-94	6,493.9	446.9	866.3	29.0	557.8	920.0	126.5
1994-95	6,702.9	337.9	937.2	29.2	690.8	555.1	156.3
Total	\$53,924.9	\$4,049.9	\$7,052.6	\$263.1	\$4,254.6	\$2,068.4	\$1,372.9

Current Expense revenues from the state and county are used to meet the general operating expenses of the institution. Capital Outlay revenues are used for the purchase of equipment, library materials, and other capital additions. Federal Grants proceeds are comprised primarily of Financial Aid awards to students in the form of Pell and SEOG Grants and student Work-Study salaries. State Grants include revenues for instruction, administration support, and construction bond revenues.

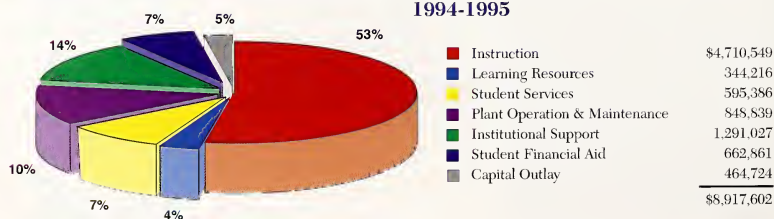
A closer look at the present...

TOTAL REVENUES 1994-1995



State Allocation	\$7,040,778
County Allocation	966,476
Federal Grants and Contracts	690,770
State Grants and Contracts	555,101
Institutional and Other Sources	156,315
Total	\$9,409,440

TOTAL EXPENDITURES 1994-1995



Instruction	\$4,710,549
Learning Resources	344,216
Student Services	595,386
Plant Operation & Maintenance	845,539
Institutional Support	1,291,027
Student Financial Aid	662,861
Capital Outlay	464,724
Total	\$8,917,602

Accountability

Institutional research and planning have provided essential data for developing appropriate programs and services. A Planning Council, comprised of faculty and staff, developed a strategic planning process to ensure compliance with accrediting agencies and guidelines of the North Carolina Community College System. The Institutional Effectiveness Plan focuses on student outcomes and measures the level of RCC's performance toward achieving these goals.

Quality programs have provided students with skills that prepare them for employment, and continuous evaluations reflect employer satisfaction. **Institutional Effectiveness** measures past performance and is invaluable for future planning.

Critical to program success are the passage rates of graduates who are certified or licensed by state and national accrediting agencies in their respective professional areas. Consistently high or 100 percent passage rates are a measure of quality programs.

LICENSING/CERTIFICATION PASSAGE RATES 1992-1994

100%	Basic Law Enforcement Training
100%	Certified Respiratory Therapy Technician Level I
98%	Practical Nursing
95%	Registered Nursing
93%	Cosmetology
69%	Registered Respiratory Therapist*

*Exceeds national standards



ACCREDITATION

RCC is a tax-assisted, two-year public institution. It is accredited by the Southern Association of Colleges and Schools to award the Associate in Applied Science Degree and the Associate in Arts Degree. Most programs offered by the College have been approved for enrollment of eligible veterans. RCC is also accredited by the North Carolina Board of Nursing, the North Carolina Board of Cosmetic Arts, the North Carolina Department of Justice, the Criminal Justice Standards Division, the Joint Review Committee for Respiratory Therapy Education, and Redken Laboratories in Conogo Park, California.

"The dedicated faculty, staff, and administrators at RCC gave me guidance and personal attention, inspiring me to further my education. Presently, I am employed with the public school system, and my goal is to become a psychologist. Thanks, RCC, for the development and growth that helped me succeed."

Lela M. Lewis

In-School Suspension Teacher
W.H. Knuckles Elementary School

TITLE III GRANTS

RCC has benefited from three Title III grants since 1987. The College received a three-year Title III Planning Grant for \$101,111 to develop a strategic plan in 1987. A second grant, awarded in 1990 for \$141,450, allowed the College to expand its Strategic Plan to include institutional effectiveness and evaluation. In 1994, RCC was awarded a five-year grant of \$1,585,565 for the improvement of student retention by expanding educational offerings and enhancing student services. Major projects within this grant include:

- Academic advising system
- Campus fiber optic network
- Distance Learning Classroom
- Effective assessment and placement
- Library automation
- Orientation strategies
- Student tracking system

Board of Trustees

CURRENT MEMBERS

Thomas Jones, Jr., Chairman
 James E. Thomas, Vice Chairman
 W. Earl Antone
 H. Franklin Biggs, Sr.
 Larry G. Chavis, Student Representative
 Johnny Hunt
 Lucille Evans
 John D. Jones
 James H. McLean, Jr.
 L. Harbert Moore
 Shirley C. Pennington
 George D. Regan
 John A. Staton



EARLY ADVISORY COMMITTEE 1965-1967

Ben Arrington
 Johnson Britt
 J. Mack Butler
 Harold T. Evans
 M. Carr Gibson
 Wilhelmina Johnson
 Charles King
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1965-1983

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Foundation

RCC Foundation, Inc., established in October 1955, has awarded scholarships totaling \$79,527 to 151 deserving students. Equipment, program materials, and staff development have been improved by donations from the Foundation. Many individuals, businesses, industries, agencies, and civic organizations have made major contributions to support these invaluable projects.

Each year faculty and staff show their support of the Foundation as well, through a Campus Fund Drive. The goal is 100 percent participation, netting approximately \$5,000 annually.

To continue our tradition of excellence in providing educational service, the RCC Foundation Board in 1993 launched the *Together We Create Tomorrow* capital campaign to raise \$3 million targeted for special needs during the next five years. To help the Foundation achieve its goals, community leaders have joined together as a Development Council with **David Weinstein** as Chairman and **Rod Bullard** as Foundation President.

The Board seeks private support to supplement current funds in six primary areas:

- Teaching excellence and Resource Services support
- Outcomes assessment and tracking
- Faculty and staff professional development
- Student aid and scholarship programs
- Cultural advancement and heightened literacy awareness
- Facilities improvement



A major fund-raiser is the *Greater RCC Open* golf tournament, which was sponsored by local businesses and individuals from 1985 through 1993. In 1994, **Clyde Sessoms** of St. Pauls became the first corporate sponsor. **Leonard Thompson**, touring professional, has faithfully served as honorary chairman each year. The tournament fields approximately 100 area golfers and generates about \$5,000 annually for the Foundation. We are grateful to area merchants and individuals whose generosity has made the tournament such a success.

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Please accept our apology if your name is inadvertently missing from this listing. Call Robeson Community College at (910) 738-7101, and we will make corrections in subsequent publications.

*RCC
 employees
 gather to
 celebrate
 the
 holidays.*



Construction

Phase 1 1973 \$1,052,000

- Bldg. 1 Machinist, Welding
- Bldg. 2 Administration, Business Office
- Bldg. 3 Adult & Continuing Education, Small Business Center
- Bldg. 4 Library
- Bldg. 5 Curriculum, Administration, Electronic Servicing
- Bldg. 6 Custodial & Maintenance
- Bldg. 7 Science Labs, General Classrooms

Phase 2 1976 \$68,832

- Bldg. 8 Health Classrooms & Labs
- Bldg. 9 Vocational: Air Conditioning, Auto Mechanics, Carpentry, Industrial Maintenance, Electrical Installation and Maintenance

Phase 2 1983

- Bldg. 10 Institutional Storage Facility

Phase 3 1985 \$8,106,060

- Bldg. 11 Emergency Services Education
- Bldg. 12 Vocational: Auto Body Repair, Industrial Maintenance, Industrial Labs, Continuing Education Labs
- Bldg. 13 Student Services, Admissions, Records, Counseling, Financial Aid, Cafeteria, Lounge, Bookstore
- Bldg. 14 First Floor: Business Education, Continuing Education, Print Shop, Media Center
Second Floor: Business Education Programs, Drafting Lab, Learning Lab, General Classrooms, HRD
- Bldg. 15 A. D. Lewis Auditorium, Board Room

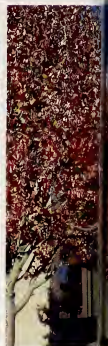
Phase 4 1995 \$1,350,000 (estimated)

Emergency Services Training Center

Location: Weatherspoon Carolina Power Plant,
Hwy 72 East, Lumberton

Phase 5 Future

Parking Facilities
Two Teaching Theaters





Significant Events 1965-1995

January 1965	Founding meeting
July 1, 1965	Robeson County Extension Unit of Fayetteville Technical Institute established on the Barker Ten Mile Campus
	I.J. Williams selected Board Chairman
	R. Craig Allen appointed Director
September 1965	Official School Opening, 20 Students, 6 Full-time Employees
September 1967	Continuing Education Adult High School Program established
January 1968	Renamed Robeson Technical Institute, R. Craig Allen appointed President
August 17, 1970	Purchased 70-acre tract at the intersection of I-95/Hwy 301 as the future campus site
July 1, 1971	Board of Trustees increased from 8 to 12 members
February 1, 1972	Groundbreaking ceremonies at the future campus site
July 6, 1972	State Accreditation
August 13, 1973	Construction Phase I completed, Buildings 1,2,3,4,5,6,7
	Classrooms, labs, library, student commons, staff offices
	Classes began on new campus
April 28, 1974	Dedication of new facilities
January 27, 1975	Construction Phase II began, Buildings 8,9
	Business education, vocational labs and shops
December 1975	Southern Association of Colleges & Schools Accreditation
March 18, 1976	Construction Phase II completed
June 1977	Purchased 8.7 acres near Hwy 301
July 1980	Renamed Robeson Technical College, A.D. Lewis, Jr., selected Board Chairman
December 1980	Southern Association of Colleges & Schools Accreditation reaffirmed
May 1983	Building 10 completed, Institutional storage
July 1, 1983	Fred G. Williams, Jr., appointed President
July 25, 1983	A resolution calling for a \$7 million bond referendum passed by Robeson County Board of Commissioners
September 27, 1983	Bond referendum approved by voters
July 1, 1985	Small Business Center established
October 13, 1985	20th Anniversary Open House, with attendance of 1500
October 16, 1985	College Foundation established
December 3, 1985	Construction Phase III began, Buildings 11,12,13,14,15
	Emergency Services, Student Center, new vocational/technical classrooms and shops, new Business Education, Continuing Education and Auditorium
October 14-18, 1987	Industry on Parade 75,000 visitors
November 12, 1987	Renamed Robeson Community College
February 19, 1988	Construction Phase III completed
January 1990	Tech Prep organized
December 1990	Southern Association of Colleges & Schools Accreditation reaffirmed
May 10, 1991	25th Anniversary celebrated with Spring Fling performance and reception
July 1992	John A. Staton selected Board Chairman
September 1993	College Transfer Program established
October 1, 1994	Title III Grant, \$1.7 million distance learning classroom and library automation
April 15, 1995	Construction Phase IV began, Emergency Services Training Center
July 1, 1995	Thomas Jones selected Board Chairman
	Construction Phase V planned, parking facilities and two teaching theaters



"By the year 2000, about 80 percent of all jobs will require schooling beyond high school through two years of college. The need for the services the College provides will become even more urgent as we approach the 21st century. Nurturing partnerships will bring about innovative technology, raise performance standards, and keep us competitive in economic development."

Fred G. Williams, Jr., President
Robeson Community College



ROBESON COMMUNITY COLLEGE

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An Equal Opportunity/Affirmative Action College

Published in June 1996
5,000 copies of this document were
printed at a cost of \$2.40 per copy